

# Remote Education Provision Information for Parents



This document sets out our approach to remote education. This includes: how students should access online learning; how we will facilitate and support online education; and how parents can support their child's learning. Below we have set out details of the provision made available by Driffield School & Sixth Form, alongside government expectations for online learning during the current lockdown.

The senior leader in Driffield School & Sixth Form with responsibility for online education is John Loftus (Deputy Headteacher).

## **How will my child access their online remote education?**

Students should access their online lessons through Microsoft Teams. They can access Teams by following the link below and entering the log-in details they use to access their school email account.

<https://www.microsoft.com/en-gb/microsoft-365/microsoft-teams/group-chat-software>

Instructions for accessing Microsoft Teams can be found by following these links:

[A Video Guide to Using Microsoft Teams](#)

[Accessing a Live Lesson](#)

## **How will my child be taught remotely?**

When learning remotely, students usually learn via live lessons (streamed using Microsoft Teams). Staff use a variety of techniques to teach students and assess their progress and understanding. Examples of this include: use of digital whiteboards; visualisers to show worked examples or demonstrations; online quizzes to assess progress; and video clips that support learning. Teachers also use presentations and teacher explanation to lead students through the lessons.

When a live lesson is not possible, students will learn via on-demand lessons. These lessons will be uploaded to Microsoft Teams and may include video explanation (either recorded by the class' teacher or from online sources, such as The Oak Academy or GCSE Pod).

As part of their lessons, students will be set tasks and assignments, which will be checked by their teacher. Feedback will be given on these in a range of formats, as detailed in our feedback policy.

## **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Students should have a quiet space, where they can concentrate on their learning. Parents can provide additional support by ensuring completed work is saved securely (if completed electronically) or kept in a safe and organised manner (if being completed in books or on paper).

## **How will Driffield School & Sixth Form work with me to help my child if they need additional support from adults at home to access remote education?**

We recognise that some pupils, for example with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. Some of the ways in which we will do this are: differentiated resources within live lessons, personalised timetables, access to recording of lessons to consolidate learning and wellbeing phone calls. If you wish to discuss this further please contact Mrs Warren.

Details of government expectations and the provision made available at Driffield School & Sixth Form are shown below:

## Government Expectations for Online Learning

## At Driffield School & Sixth Form



*Set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects.*

The majority of learning is delivered via live lessons, with students following their normal timetable of 3 lessons per day.



*Set work that is of equivalent length to the core teaching pupils would receive in school: A minimum of 5 hours a day, with more for pupils working towards formal qualifications this year.*

Students follow their normal timetable (3 lessons per day), equating to 5 hours of learning.



*Provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos.*

Students are taught, by their class teacher, via live lesson. Where this is not possible, high-quality lessons will be uploaded to the online platform for students to access.



*Have systems for checking, at least weekly, whether pupils are engaging with their work, and inform parents immediately where engagement is a concern.*

Staff complete registers for each lesson. Pastoral staff contact home for any students not attending lessons, with the aim of resolving any issues that prevent learning from taking place.



*Enable pupils to receive timely and frequent feedback on how to progress, using digitally-facilitated or whole-class feedback where appropriate.*

Staff use a variety of techniques to assess the learning of pupils in each lesson, with feedback provided regularly. Students have their work marked, with feedback given, in-keeping with the school's feedback policy (as far as possible, given the constraints of remote teaching).



*Providing opportunities for interactivity, including questioning.*

Students can communicate with staff via the chat and poll functions within live lessons, as well as through technology like as digital whiteboards.



*Using assessments to ensure teaching is responsive to pupils needs and addresses any critical gaps in pupil knowledge.*

Staff use a variety of assessment techniques, during lessons, to gauge student progress and identify gaps in knowledge. These are then addressed in lessons.