

# NEWSLETTER

September 2011

## Message from Mr Green

Dear Parent/Guardian

I would like to inform you that following what will be eight very happy years as Headteacher of Driffield School, seventeen years in Headship and thirty five years as a teacher, I have decided to retire with effect from the end of the academic year 2011/12.

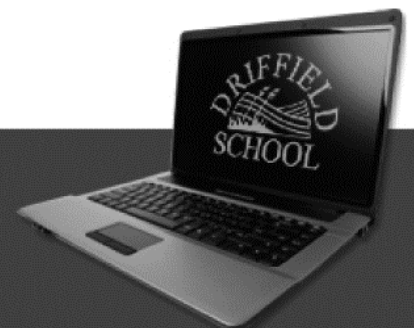
I have thoroughly enjoyed my time in the teaching profession and in particular as Headteacher of Driffield School. It has been a privilege to work with our wonderful, extremely talented and hard working students and staff, supported by their fantastic parents and hard working governors. It is therefore with mixed feelings that I have taken this decision.

I have given this notice so that the Governing Body can move early to identify my successor and provide the opportunity for a planned transition and therefore stability for the school at this time. In the meantime, and for the remainder of this academic year, Simon Jones will continue as Acting Headteacher and I will once again act as Co-Headteacher, also fulfilling a part-time secondment to the National College for the Leadership of Schools for 2 - 3 days per week. I can assure you that during this time the school is in very safe hands!

I know that there will be many opportunities for me to express my thanks to those I have worked so closely with, together with my goodbyes. In the meantime I am looking forwards to serving Driffield School during the coming academic year.

Best Wishes

Martin Green



Dear Parents/Carers and Students

Welcome to the first newsletter of the academic year. I hope you all had a wonderful summer and are looking forward to the autumn term.

### **Exam Results 2011**

Once again, our students have done themselves and the school proud. At GCSE 87% achieved five or more A\*- C grades (an 8% improvement on our previous 2010 record), with 66% attaining the 'gold standard' measure which includes English and Maths (3% up on last year and 10% above the average for East Riding schools). At 'A' level the headline pass rate remained above 99% and despite a very difficult year for university admissions the majority of our students managed to get where they wanted to go. I'd like to take this opportunity to say thank you to all parents/carers for your invaluable contribution—the students wouldn't be able to realise their potential without your on-going support.

### **What's new for 2011/12?**

We will be continuing our focus on maintaining excellent behaviour, attendance and punctuality, as clearly these provide the foundations for our students' success. In the July newsletter I drew attention to some significant changes to our Positive Behaviour for Learning Policy (PBfL). In response to feedback from students and staff we have introduced termly rewards prize draws (replacing the previous end of year event) and are looking to provide more relevant prizes for our older students, including reduced price Year 11 Prom tickets.

We've also streamlined the sanctions we use, with students now only receiving one warning before a class teacher detention is issued at Sanction 2, (see inside for further details). S2s will now be recorded by staff in the student planner as well as on our electronic school system, so you can see when they have been issued and in which subject. Any students who receive three S2s during one week will be placed in an after school detention on a Thursday.

We hope that these changes will provide many more opportunities for our students to be rewarded, whilst simultaneously clamping down as quickly as possible on any unwanted behaviour.

On a related note, as you may be aware from the July newsletter, the Student Executive Council have been working with Miss Ramsay on providing clearer guidance for students and staff on the uniform policy. They have now produced a series of pictures which will be displayed in all classrooms to illustrate the 'do's and don'ts' (also available on the school website). Overall the standard of uniform at the start of term has been excellent and I'd like to thank everyone for their support and attention to detail.

We also have some important changes in leadership this year, largely as a result of retirements in July. Mr Dyson has taken over Mrs Stevens role and will be overseeing the performance and progress of students across Years 10 to 13. Due to Mr Dyson's new role Mrs Hogben and Mrs Fisher will be co-leading the Maths Department. Mr Andrews is now working alongside Mr Myers as joint Head of Sixth Form and Mrs Warnett has replaced Mrs Furbank as Head of Science.

We are continuing to invest in enhancing the facilities for our students and community. Within the next few weeks work will be finished on the new Skills Centre, which also includes superb accommodation on the upper floor for the Art Department. If it all goes to plan, lessons will be taking place in the new facility before the end of November, with the official opening taking place on 7 December.

### **Values and Aims**

As promised in the July newsletter I have included a copy of the school's new Values and Aims. These are the result of an extensive consultation last year, involving staff, students, parents and governors. They are our attempt to state, in simple terms, the things that matter to us the most and the core aims that we are setting out to achieve.

I do hope you find the information contained in the newsletter useful. I'd like to finish by wishing all readers the very best for the year ahead.

Yours faithfully



S Jones  
Acting Headteacher

**1 Parent Governor required**  
**Please see further information in this**  
**newsletter**

## Parentpay

Apologies for the inconvenience and frustration caused by the issues revolving around the making of payments onto the parentpay system. This was caused due to the sheer volume of parents trying to make payments at the same time. Given one of the systems which struggled was the software which actually creates the accounts prior to uploading direct onto the parentpay system, we think a number of the issues were probably caused by schools creating accounts as they reopened. Parentpay had repeatedly asked schools (2,000 now use the system) to create accounts before September to avoid volume issues at the beginning of term, but unlike Driffield, I would imagine a number of schools closed for the duration of the holidays and will have been unable to follow the guidance.

Our best advice is to make payments a couple of days before the beginning of terms. If you have any queries, please do not hesitate to contact me.

Many thanks for your patience

## Music Tuition

The payment mechanism on parentpay should be variable and not restricted, as was the case for two parents during the problems experienced with parentpay. Please can I remind parents that payment for lessons was due by 16 September 2011 and agreements must be completed for all lessons.

Many thanks

Mrs J Loft  
Finance Manager

## DRIFFIELD SCHOOL UNIFORM

### Key Stage 3 Students (Years 7, 8 and 9) - Students must wear:

- A navy polo shirt with the school logo stitched or heat sealed on.
- A navy v-neck jumper, navy sweatshirt or navy cardigan all with the school logo stitched or heat sealed on.
- Plain black trousers or a plain black skirt. (***no shorter than knee length***)
- Sensible plain black or brown shoes or boots, or completely black trainers.

A plain black or brown belt (only if required), with a simple fastening

### Key Stage 4 Students (Years 10 and 11) – Students must wear:

- A plain white shirt or blouse with a collar and the school logo stitched or heat sealed on, or a white polo shirt with the school logo stitched or heat sealed on.
- A black v-neck jumper, black sweatshirt or black cardigan all with the school logo stitched or heat sealed on.
- Plain black trousers or plain black skirt. (***no shorter than knee length***)
- Sensible plain black or brown shoes or boots, or completely black trainers.

A plain black or brown belt (only if required), with a simple fastening

### Students are not allowed to wear the following items:

- Shorts of any length or style
- Inappropriately short skirts (***shorter than knee length***)
- Jeans, or denim trousers or denim skirts of any type or colour
- Pinstripe, checked or patterned trousers or skirts
- Clothing displaying brand names or brand logos
- Open toe or backless shoes
- Fashion boots or 'Ugg' style boots (plain black or brown boots are permitted).
- Stiletto heeled shoes or boots of any type
- Fashion, studded or wide belts
- 'Hoodies'

Coloured t-shirts underneath school shirts or school polo shirts

## Hair Colour, Hair Style and Make-up

Natural hair colours only are permitted. Hairstyles must not include extreme colours or styles. Excessive use of make up is not allowed.

## Jewellery

- One pair of studs or small sleeper earrings is allowed. No other body piercing is allowed - this includes the use of retainers.
- One plain ring may be worn on either hand.
- One watch may be worn
- One discreet necklace may be worn
- One discreet bracelet on each arm, may be worn.

**All permitted jewellery must be removed when requested by any member of the school staff as appropriate e.g. during PE, D & T or other lessons and activities where it may pose a health and safety risk**

## Uniform (Additional Guidance)

Despite our best attempts to make the uniform policy as simple and straightforward as possible, there will inevitably be an ongoing need for us to adapt to the vagaries of fashion. Clearly, it is human nature to want to test the boundaries and some of our students can be highly inventive in their efforts to individualise their appearance.

The information below is intended to provide additional context and guidance on specific issues. We hope you find it helpful and would like to thank you again for your support.

**Outdoor Wear:** We ask students to ensure that this is clearly an outdoor coat that will keep them suitably warm and dry. If students are wearing appropriate school jumpers, cardigans or sweatshirts then there is no need for additional clothing (aside from the outdoor coat). We also ask that students remove hats and scarves as they enter a building.

**Footwear:** We do allow students to wear black trainers as an alternative to shoes, but these should be all black.

**Trousers:** Tight Lycra trousers or jean styles (patch pockets, rivets) are not appropriate for wear in school. Trousers should not be tucked into boots.

## Exciting New Environment for Students at Driffield School

Two and a half years ago Driffield School applied to the Local Authority for a grant to provide a space for Vocational Learning at Driffield School. The application was successful and the building has now become a reality. It is to open formally on Wednesday 7 December this year, but students will have access to it 2 - 3 weeks in advance.

The downstairs is to be a centre for vocational and other learning, and available to all 14-19 providers in the East Riding North Area Partnership - across Driffield and the Wolds and Bridlington. There is an outdoor space for the delivery of construction courses, a room enabling the teaching of catering courses, a manufacturing facility, and a state of the art ICT Suite.

Upstairs there will be five brand new Art rooms including a new kiln. This will allow our very artistically gifted students even better resources to produce the very best of art work.

In all the total project cost is £4m and has some exciting technical innovation which include solar panels - these produce electricity which then goes back into the National Grid and we receive payment for this - and a ground source heat pump - which takes heat from the ground and runs this through under-floor heating. Martin Green, Headteacher said:

"It seems a long time ago since we applied to the local authority for this major development. There has been a lack of nearby facilities for vocational learning, and our Art rooms had been probably amongst the poorest of our facilities. We are very excited about the prospect of moving in to our new building soon - we are sure our students will thoroughly enjoy this brand new learning environment".

The formal opening ceremony will occur on Wednesday 7 December 2011 - more details to follow regarding the opening ceremony itself.

## STAFF NEW TO DRIFFIELD SCHOOL FROM SEPTEMBER 2011

The following members of staff join us from the beginning of this term and we would like to wish them every success at Driffield School

### *Teaching staff:*

Name	Department	House
Mrs N Burr	English (maternity cover)	Holtby
Mr L Flanagan	English	Wilberforce
Miss H Marren	PE (maternity cover)	Johnson
Mrs A McKean	Physics	Johnson
Mrs L Millar	History (maternity cover)	Johnson
Mr J Nicholls	PE	Mortimer
Mr S Nunes	Chemistry	Wilberforce
Mrs L Sanders	MFL (maternity cover)	Fawcett
Miss L Sirr	English (maternity cover)	Wilberforce
Mrs L Wilson	Dance (maternity cover)	Wilberforce
Mr A Worthington	Physics	Johnson
Miss H Young	History (maternity cover)	Holtby

### *Support staff:*

Name	Department
Miss R Ives	Student Services
Mr T Ratcliffe	Student Services
Mrs B Railton	Student Services
Miss K Wale	Chemistry
Mr J Wilson	Student Services

### Staff Leavers

Mrs Stevens (Assistant Headteacher), Mrs Furbank (Head of Science), Mrs Davies (Enterprise Department) and Mrs Maltas (Maths Department), retired at the end of the summer term. I am sure parents and students would wish to join me in thanking them for their service to the school and its students and wishing them all the very best for the future.



### Exam Success

Congratulations to all GCSE History students who did well in their examinations. A special mention goes to Alex McGill who gained a maximum 200/200 on his Controlled Assessment and two written papers. This phenomenal achievement rarely occurs and we would like to pass on our congratulations to Alex and his teacher Mrs Guest.

Mr Rees & the History Team

### Spiers Bank House Open Day



This year's annual Spiers Bank Open Day takes place on Sunday 2 October, 12 noon until 3.00 pm.

All pupils and their families and friends and school staff and their families and friends are invited to visit and view our field centre's facilities. You will receive a warm welcome and light refreshments and may even find yourself volunteering to help the Committee. Why not make a day of it?

The weather will be fine, there are lots of forest and moorland walks to enjoy and the local hostelrys offer excellent real ales and pub lunches.

Route maps available from West Building Office.

### Transform Lives - join the Driffield Guide Dogs team!



Volunteering with your local Guide Dogs fundraising branch means you'll join a friendly team and meet new people (as well as some of our fabulous four legged friends). You could be doing anything from helping out at a street collection to selling our trading goods. Most importantly, by giving just one hour of your time, you'll be making a real difference by helping Guide Dogs enable blind and partially sighted people to enjoy the same freedom of movement as everyone else. For further details please contact the Guide Dogs Volunteering Team on 0845 371 7771, email [volunteer@guidedogs.org.uk](mailto:volunteer@guidedogs.org.uk) or visit our website [www.guidedogs.org.uk](http://www.guidedogs.org.uk)

## Vaccinations

The programme of vaccinations being delivered in school in the coming year will include the HPV vaccine being offered to all girls in Years 8. This will be given in 3 doses spread across a period of 6 months. Consent forms will shortly be issued and should be returned to Health Point before 17 October. Please contact Health Point as soon as possible if you have any concerns regarding this vaccination or the deadline for returning the form. The first dose will be given on 22 November, the second on 7 February and the third dose on 29 May 2012.



The school leaver booster vaccination for tetanus, diphtheria and polio will be offered to all Year 10 students on 7 February 2012 following the HPV vaccinations. Consent forms will be issued in school approximately 3 weeks before the day and to allow for them to be processed they should be returned to Health Point within one week.

For more information regarding vaccinations in school please contact Health Point on extension 247 or the School Nurse, Sue Collier on 01377 208749

## LRC News

### Author Visit

Sophia Bennett (author of the Threads series) visited the library last term and ran a Creative Writing workshop for pupils, followed by a talk about life as an author. The visit was a great success and Sophia has asked pupils to let her know what they are doing via her website. The LRC hope to host more such visits during this school year.

### Nestle Box Tops

We are still collecting box tops to claim free books for the library, please send any you can to the LRC.

### Tesco Vouchers

The Tesco vouchers you collected have been exchanged for a Digital camera for students to borrow during lesson time and two cameras for the PE department. They have also provided other smaller items of equipment for the PE department. Thank you to all who sent them in within the tight deadline.

### Year 7 Booked Up

All year 7 students have had an LRC induction now and within that session were told of their opportunity to choose a free book from the Booked Up Scheme. Most students have now returned their order slip, those who have not must have them back to the LRC by Friday 23 September in order to receive their free book.

## Driffield School Association

### Would you be able to help promote the DSA's events?

The DSA is looking to increase its poster circulation by displaying posters in the villages which the Driffield School serves. The DSA currently hosts around six events a year. Would you be able to display a poster at your village shop or post office, on the community notice board, or in the doctor's surgery or community centre in order to promote an event?

This would make a big difference to the work of the DSA who raise funds to enrich the student's education.

The A4/A5 poster(s) would be forwarded to you, ready for you to display. Please phone 01377 253631 ext 220 for further information or to pledge your support.

Thank You!

## Driffield School Association



Driffield School Association has just had it's first meeting of the new school year. We agreed to contribute funds to support the forthcoming Prison Me, No way project for year 9 students and are working with the PE department to see if we can help them purchase some much needed tops for students to wear when representing Driffield School.

If you would like to be part of the committee that make future decisions like these our next meeting is going to be on **Tuesday 15 November, 7.00pm** in the Conference Room, West Annex. We will be having our **Annual General Meeting on Tuesday 24 January, 7.00pm** and are hoping that we can have our very own tour of the new Arts, DT, Business Food Tech building. Refreshments will be also be available. At the AGM we will also be recruiting a new chair, secretary and treasurer as current potholders move on.

You are very welcome to join us at both these events - email us at [dsa@driffield.e-riding.sch.uk](mailto:dsa@driffield.e-riding.sch.uk) for more information

<b>NAME:</b>	<b>TUTOR GROUP:</b>
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September 2011

Dear Parent/Guardian

On this occasion I am writing to seek nomination for a parent willing to serve on the school governing body. There is one vacancy to be filled.

A 'parent' of the purpose of the election is a person with 'parental responsibility' as defined by the Children Act 1989 and includes married parents, mothers of non-marital children and divorced or separated parents. It may also include unmarried fathers who may acquire parental responsibility by agreement with the mother or by means of a Court Order. Guardians, non-parents in respect of whom a residence order is made and local authorities in respect of whom a care order is made may also acquire parental responsibility. A parent governor must have a child in the school at the present time.

There are circumstances which disqualify parents from standing for election to the governing body, but not from proposing or voting for candidates. In brief these are where a person has been adjudged bankrupt or has been convicted of a criminal offence during the last 3 years for which a prison sentence (suspended or not) for a period of not less than three months, without the option of a fine, was imposed.

For the purpose of proposing candidates a nomination slip is attached to this letter, which should be completed and returned to the school office by those parents wishing to make nominations. Those parents nominated and seconded and who have indicated their willingness to stand for election by signing the nomination slip may submit brief biographical details (maximum of between 70 and 100 words) for circulation with ballot papers.

On the closing date for the receipt of nominations if the number of candidates is one then the candidate will be duly elected unopposed. If, however, there is more than one candidate then an election by secret ballot will be held.

Ballot papers will be sent to parents eligible to vote for completion and should be returned to the school reception within 7 days of their dispatch. The completed ballot papers should be returned via your child, mail, or in person, in a sealed envelope and will be placed, unopened, in a ballot box positioned in the school reception. Each parent has one ballot paper irrespective of the number of children at school.

The date and time for the count will be notified to parents if a ballot is necessary and candidates invited to attend the opening of the ballot box and subsequent count. An independent scrutineer, who will be a parent of a child at the school not seeking election, will be present during the count.

The parent polling the highest number of votes will be declared duly elected to the governing body.

The result of the election (or, if any election was not necessary, the name of the nominees) will be circulated to all parents as soon as possible. The result will also be displayed in the main entrance of the school premises for 7 days.

For your information I am including with this letter a list of Driffield School Governors.

I look forward to receiving your nominations.

Yours sincerely

S Jones  
Acting Headteacher

Encs

### PRESENT GOVERNING BODY

Mr M W Green	Headteacher
Councillor P Rounding	LEA Governor
Mrs J Lyne	LEA Governor
Mrs S Beresford	LEA Governor
Vacancy	LEA Governor
Mr D Baird	Parent Governor
Mrs S Thompson	Parent Governor
Mrs S Harman	Parent Governor
Miss K Durrant	Parent Governor
<i>Mr J Railton</i>	<i>Parent Governor</i>
<i>Mr G Tulloch</i>	<i>Parent Governor</i>
<i>Vacancy</i>	<i>Parent Governor</i>
Mr G Storey	Community Governor & Chair of Governors
Mr D Lundy	Community Governor
Mr M Doyle	Community Governor
Mr A Williams	Community Governor
Mr R Beachell	Community Governor
Mr A Williams	Community Governor
Mrs E Collinson	Associate Governor
Miss E Woodman	Staff Governor
Mr D Reeves	Teacher Governor
Mrs K Wilkinson	Teacher Governor

**DRIFFIELD SCHOOL**

**NOMINATION FORM FOR ELECTION  
OF PARENT GOVERNOR**

Name and Address of Parent Nominated for Election	Name and Address of Proposer	Name and Address of Secunder
<p>Signed ..... (Signature of Person Nominated)</p>	<p>Signed ..... (Signature of Proposer)</p>	<p>Signed ..... (Signature of Secunder)</p>

***Parents wishing to make nominations should arrange to have this form completed and returned to the West Office by 12 noon Friday 30 September 2011 accompanied by brief biographical details (maximum 70 to 100 words) of the nominee.***

## TERM DATES ACADEMIC YEARS 2011/12 AND 2012/13

### Academic Year 2011/2012

<b>Autumn Term 2011</b>	Staff training day	Monday 5 September
	Staff training day	Tuesday 6 September
	Term start	Wednesday 7 September
	Half term start	Monday 24 October
	Half term return	Monday 31 October
	Term end	Friday 16 December
	Staff training day	Monday 19 December
	Staff training day	Tuesday 20 December
<b>Spring Term 2012</b>	Staff training day	Wednesday 4 January
	Term start	Thursday 5 January
	Half term start	Monday 20 February
	Half term return	Monday 27 February
	Term end	Friday 30 March
<b>Summer Term 2012</b>	Term start	Monday 16 April
	Bank Holiday	Monday 7 May
	Half term start	Monday 4 June
	Half term return	Monday 11 June
	Term end	Friday 20 July

### Academic Year 2012/13

<b>Autumn Term 2012</b>	Staff training day	Monday 3 September
	Staff training day	Tuesday 4 September
	Term start	Wednesday 5 September
	Half term start	Monday 29 October
	Half term return	Monday 5 November
	Term end	Friday 21 December
<b>Spring Term 2013</b>	Staff training day	Monday 7 January
	Term start	Tuesday 8 January
	Half term start	Monday 11 February
	Half term return	Monday 18 February
	Term end	Friday 22 March
<b>Summer Term 2013</b>	Staff training day	Monday 8 April
	Term start	Tuesday 9 April
	Bank Holiday	Monday 6 May
	Half term start	Monday 27 May
	Half term return	Monday 3 June
	Term end	Friday 19 July

**EXAM DATES FOR THE ACADEMIC YEAR 2011/2012**

<b>w/c Monday 26 September</b>	- Year 7 Cognitive Ability Tests (CAT's)
<b>Tuesday 27 September</b>	- Y11 Maths Mock Exam
<b>Monday 10 October</b>	- 2x House Photos
<b>Tuesday 11 October</b>	- 4 x House, Year 12 and Year 13 group Photos - Year 7 and Year 10 individual photos
<b>Wednesday 9 November</b>	- Y11 GCSE Maths Exams and Y10 Modular Maths
<b>Monday 14 November</b>	- Y11 GCSE Maths Exams and Y10 Modular Maths
<b>Tuesday 15 November</b>	- Y11 GCSE Modular Science Exams Resits (resits charged per unit)
<b>Thursday 17 November</b>	- Y11 GCSE Modular Maths Exam & Y10 Modular Maths
<b>w/c 28 November</b>	- Y11 French / Spanish Orals
<b>w/c Monday 5 December</b>	- Y11 Mock Exams Week
<b><u>January 2012</u></b>	- 9 <sup>th</sup> Jan- 3 <sup>rd</sup> Feb - AS/A2 January Exams
<b>Wednesday 11 January</b>	- Y11 Maths iGCSE Exam
<b>Thursday 12 January</b>	- Y10 Science GCSE Exam
<b>Friday 13 January</b>	- Y10/Y11 Business Unit 1 Exam (resits charged)
<b>Monday 16 January</b>	- Y11 Maths iGCSE Exam
<b>Wednesday 18 January</b>	- Y10 Science GCSE Exam
<b>Friday 20 January</b>	- Y10 Science GCSE Exam
<b>Friday 20 January</b>	- Y10/Y11 Geography Unit 1 Exam (Resits charged) Unconfirmed if Y10 or Y11 will complete at this time
<b>Tuesday 24 January</b>	- Y11 GCSE Triple Science Biology Exam
<b>Tuesday 24 January</b>	- Y10/Y11 Geography Unit 2 Exam (Resits charged) Unconfirmed if Y10 or Y11 will complete at this time
<b>Wednesday 25 January</b>	- Y10/Y11 GCSE Health and Social Care Exam (Resits charged)
<b>Thursday 26 January</b>	- Y11 GCSE Triple Science Chemistry Exams
<b>Monday 30 January</b>	- Y11 GCSE Triple Science Physics Exams

**EXAM DATES FOR THE ACADEMIC YEAR 2011/2012**

<b>Monday 30 January</b>	- Y10/Y11 Geography Unit 3 (Resits charged) Unconfirmed if Y10 will complete at this time
<b>Tuesday 31 January</b>	- Y11 GCSE Dance Practical Mock Exam
<b>w/c 6 February</b>	- Y10 French / Spanish Orals
<b>Thursday 1 March</b>	- Y10/Y11 GCSE Modular Science Exams (resits charged per unit)
<b>Friday 2 March</b>	- Y10/Y11 GCSE Modular Maths Exam (resits charged per unit)
<b>Monday 5 March</b>	- Y10/Y11 GCSE Modular Maths Exam (resits charged per unit)
<b>Tuesday 6 March</b>	- Y11 Childcare Exam
<b>Wednesday 7 March</b>	- Y10/Y11 GCSE Modular Maths Exam (resits charged per unit)
<b>Thursday 8 March</b>	- Performance Review Day
<b>w/c 12 March</b>	- Y11 French / Spanish Orals
<b>Thursday 22 March</b>	- Y11 English Language Mock Exam
<b>March/April/May 2012</b>	- KS5 French / Spanish Orals
<b>Monday 14 May until the end of June - Summer external exams: (AS/A2/GCSE)</b>	
<b>There may also be a number of other Y10 exams in a variety of subjects in the summer series</b>	
<b>Monday 21 May</b>	- Y10 Triple Science GCSE Biology Exam
<b>Thursday 24 May</b>	- Y10 Triple Science GCSE Chemistry Exam
<b>Wednesday 30 May</b>	- Y10 Triple Science GCSE Physics Exam
<b>Monday 11 June</b>	- Y10 GCSE Modular Maths Exam
<b>Tuesday 12 June</b>	- Y10 GCSE Science Exam
<b>Wednesday 13 June</b>	- Y10 GCSE Modular Maths Exam
<b>Friday 15 June</b>	- Y10 GCSE Science Exam
<b>w/c Monday 18 June</b>	- Work Experience/Enterprise Week 1
<b>Monday 18 June</b>	- Y10 Geography Unit 2 Exam
<b>Tuesday 19 June</b>	- Y10 GCSE Modular Maths Exam
<b>Wednesday 20 June</b>	- Y10 GCSE Science Exam

### EXAM DATES FOR THE ACADEMIC YEAR 2011/2012

W/c Monday 25 June	- Work Experience/Enterprise Week 2
Tuesday 26 June	- Y8 Maths Test
w/c 2 July	- Y10 French / Spanish Orals



Driffield School and Sixth Form is a high performing, inclusive school intent on best serving the needs of our community.

#### Values

We recognise the vital importance of positive relationships that are founded on fairness, tolerance, mutual respect and trust.

We believe in being open and honest with each other, and supporting each other.

We want everyone to be able to contribute, and everyone to have the opportunity to fulfil their potential.

**Above all else, we value each other.**

#### Aims

To provide a safe, supportive and positive environment for learning, for all

To inspire all students and raise aspirations

To ensure that all students acquire the skills, knowledge and understanding to equip them for life

To work collaboratively and sustainably with other partners to provide the best learning opportunities for our students, our staff, and our community

### The Rewards for Wanted Behaviour

These centre on the premise that students respond better to praise, encouragements and rewards for wanted behaviour or good/hard work, than to criticism or sanctions. Rewards improve behaviour, motivation, work rate, morale, personal and collective standards and group dynamics. Applied properly, rewards contribute to lower stress levels and can inspire originality and creativity.

#### Rewards:

- Must be applied consistently. They are a key means of supporting teaching and learning, even when in the non-verbal form.
- Should be used to acknowledge students who follow instructions and choose to behave responsibly as well as for good work.
- Should be frequent and meaningful, but not cheapened by excess.
- Should be talked about and used - especially immediately after giving instructions. Successes should be shared.
- Should relate to the individual student and/or the whole group.
- Should be indicated immediately although can be given later. Lengthy delays should be avoided (e.g. end of term/ year).
- Should be sensitive to the age and personality of the student to whom they apply. Sometimes private praise is preferred.
- Can be earned by individuals for themselves or by individuals/ groups for the whole class, form or House. They should enrich the ethos and life of the school community.
- Should normally occur before the warnings - usually quickly after instructions to students who are doing what staff want.
- Should be given in the approximate **ratio 4:1** to warnings.

### Positive Behaviour for Learning: Classroom and Department Rewards

#### Making The Right Choices!

- ✓ Public and private verbal praise or acknowledgement such as displaying work or sharing it with the rest of the class.
- ✓ House Points.
- ✓ Positive Post Cards.
- ✓ Department Leader commendation certificates.
- ✓ *Senior Leader presentations (e.g. commendations) within the classroom.*

### Positive Behaviour for Learning: House Rewards

- ✓ Public and private verbal praise / mention in assembly.
- ✓ House Point Certificates (with prizes)
- ✓ Trips for highest performing tutor groups and non-uniform day for highest performing house.
- ✓ Positive Post Cards.
- ✓ House Leader and senior staff commendations.
- ✓ *Celebration Assembly every term (to include attendance success). Termly prize draw.*
- ✓ Celebration of Success Evening nominations.

### Positive Behaviour for Learning: Whole School Rewards

- ✓ All Staff to have access to House Point Stamps.
- ✓ Senior Staff Special Stamps and Headteacher Commendations.

- ✓ Reward for high performing Y11 (e.g. reduced price Prom ticket)
- ✓ Awards Evening nominations and Governors' Awards.

### House Points

Ink stamps in order to award House Points will be provided for all staff. They are to be placed in the student planner in the designated grids. Students should be awarded House Points for:

- Positive attitude / behaviour
- Attainment
- Excellent and much improved effort

Teachers should look to reward all students for something they have achieved at least once per half-term, if not every lesson - think positive! As a guide subject teachers should award two House Points as a maximum for one piece of work. **Normally, at least 2 House Points should be awarded every lesson to at least 2 individuals for positive attitude/ behaviour.**

If students are completing projects/topics it may be beneficial to award House Points on an on-going basis, rather than at the end. The balance should be towards **awarding** rather than not awarding House Points. Teachers must ensure that every student has equal access to House Points. Subject teachers should stamp House Points in the pages of the student planner. House Points can be awarded to a teaching or form group en-bloc where appropriate.

Form Tutors may also award House Points at their discretion. Termly totals for each house will be published.

During Years 10 and 11 students' efforts must also be rewarded with House Points. These are awarded for wanted behaviour, projects, coursework and work completed in a series of lessons. In certain cases House Points may be awarded for an outstanding piece of work or behaviour.

House Points are monitored by Form Tutors who trigger referrals for certificates and rewards at the appropriate times by emailing to address 'House points' or 'HP'.

House Points	AWARD	Marked by	KS3 Prize	KS4 Prize
75 House Points	BRONZE AWARD	Certificate in assembly	Pen and Prize Ticket	<i>Alternative prize &amp; Prize Ticket</i>
150 House Points	SILVER AWARD	Certificate in assembly	Pen drive and Prize Ticket	<i>Alternative prize &amp; Prize Ticket</i>
300 House Points	GOLD AWARD	Certificate in assembly via Senior Teacher	£10 Gift Voucher and Prize Ticket	<i>£10 Gift Voucher and Prize Ticket</i>
600 House Point	PLATINUM AWARD	Certificate in via assembly Teacher	£10 Gift Voucher and Prize Ticket	<i>£10 Gift Voucher and Prize Ticket</i>
1200 House Points	DIAMOND AWARD	Certificate in assembly via Senior Teacher	£20 Gift Voucher and Prize Ticket	<i>£20 Gift Voucher and Prize Ticket</i>

*A termly prize draw will take place in each house with a prize of the value to £100. Other prizes (e.g. £5 vouchers for good or improved attendance) will also be issued at this time.*

A letter of commendation will be sent to students during the second half of the summer term gaining 50+ (but not 75) House Points each year.

At individual House level House Point totals to be calculated half-termly with Tutor Groups ranked 1 to 10. Attendance and punctuality totals also to be ranked by the Information Services Team half-termly and Tutor Groups to be ranked 1 to 10. Progress Checks average scores for Tutor Groups to be ranked and Sports Totals also incorporated (Sports Day / House events). All totals to be calculated end of year and the most successful Tutor Group in each House can have a trip out of school for a whole day. The most successful House to have an additional non-uniform day.

*Consistently high performing Year 11 students will receive a reduction for the Prom tickets.*

### **The Sanctions for Unwanted Behaviour**

One central aim of PBfL is to actively discourage unwanted behaviour and therefore avoid disturbance or disruption in lessons which prevent students from learning effectively. Well prepared and appropriate lesson planning will help to produce a positive climate in the classroom, but behaviour checks should also be used to prevent unwanted behaviour.

*It is anticipated that students should be made aware of their inappropriate behaviour and be given an opportunity to make a positive choice about improving their behaviour before the formal sanctions are applied.*

### **Sanctions for Unwanted Behaviour: Making the Wrong Choices!**

#### **IN THE CLASSROOM:**

- χ **SANCTION 1:** First formal sanction. Student's name is recorded and may be asked to move.
- χ **SANCTION 2:** Class teacher detention and possible removal to shadow timetable - CL & FT informed and recorded as S2 in planner. If the student has three S2's recorded in their planner during one week this will result in a one hour detention after school on a Thursday.

### **In the Case of Repeated Unwanted Behaviour**

#### **CURRICULUM LEADER:**

- χ **SANCTION 3:** The Department Leader will consider department detention, subject report and changing teaching group (in conjunction with appropriate AHT). Parents will be contacted. Head of House, House Tutor and Form Tutor informed. Referral to HOH for a period time in Seclusion may be considered.

#### **HOUSE LEADER:**

- χ **SANCTION 4:** Head of House, House Tutor and Form Tutor involved. Parents will be called into school. Individual Behaviour Plan with behaviour targets will be considered. Seclusion/ Exclusion considered for failure to achieve targets.

### **In the Case of Very Serious Behaviour**

Examples include:

- χ Repeated deliberate defiance.
- χ Serious bullying including repeated verbal or physical abuse, sexist and racist remarks.

- χ Deliberate damage to property or theft.
- χ Fighting, swearing, spitting.
- χ Drugs, alcohol, smoking or the abuse of any other substance.
- χ Other illegal or dangerous acts.

**ASSISTANT HEADTEACHER/ DEPUTY HEADTEACHER/ HEADTEACHER:**

- χ **SANCTION 5:** Senior staff involved. Immediate removal from lesson to seclusion. A Pastoral Support Plan and Final Warning will be considered. Parents invited into school. Permanent Exclusion may be considered.