

## Getting Ready to Go Big.... And Be Awesome!!

While you are working from home or back in your classroom, try and complete as many tasks as possible. As you complete the tasks, write the date or colour in the box to help you keep track. Keep any work in a folder at home or at school, we would LOVE to see your work when we get to meet you in September.

<p><b>Letter</b> Write a letter to your future self. You could put it somewhere safe and open it in 5 years time!</p> <ul style="list-style-type: none"> <li>- What is happening right now?</li> <li>- How do you feel about it all?</li> <li>- What are your biggest hopes about moving school?</li> </ul>	<p><b>Thank you's</b> Write a letter to a teacher who has had a positive impact on your life so far.</p> <ul style="list-style-type: none"> <li>- What do you want to thank them for?</li> <li>- How have they impacted your time at school?</li> </ul>	<p><b>Autobiography</b> You might include</p> <ul style="list-style-type: none"> <li>- When and where you were born</li> <li>- Important events in your life and how they made you into the person you are</li> <li>- Places you have visited</li> <li>- What your hopes are for the future</li> </ul>	<p><b>Kindness</b> Write down three ways you can be kind to someone this week.</p> <p>Try and do these three things!</p>	<p><b>Poem</b> You will be meeting lots of new people and friends. Write a 'I am' poem to introduce yourself. It should be a minimum of five lines and a maximum of 10. Each line should start with 'I am'</p>
<p><b>Your Name</b> Take your first name and write it vertically on different lines. Complete each line with something positive that starts with the same letter given. The word could be a strength or a skill you have.</p>	<p><b>Haiku</b> Write a haiku, 3 line poem on what it means to be kind in school.  (1<sup>st</sup> line 5 syllables, 2<sup>nd</sup> line 7 syllables, 3<sup>rd</sup> line 5 syllables)</p>	<p><b>Instruments</b> Create your own musical instrument using household objects. You could use items from your recycling. Try experimenting with different ways you could use the items to create sounds.</p>	<p><b>Conversations</b> Have a conversation with the oldest person you know about their life. This could be a grandparent, aunt, friend. Write a list of questions you'd like to ask before you talk to them.</p> <ul style="list-style-type: none"> <li>- Tell me about the food you ate.</li> <li>- What were your favourite sweets?</li> <li>- What games did you play?</li> <li>- Who was your favourite teacher?</li> </ul>	<p><b>Interview</b> After your conversation turn it into a magazine article with pictures. Send it to the person you interviewed as a memento.</p>
<p><b>Friends</b> Write down three things you would do if a friend of yours was feeling worried about starting a new school.</p>	<p><b>Science</b> Come up with three questions about the world around you that you would like to ask your new science teacher.</p>	<p><b>Films</b> Watch your favourite film and write a letter to a friend explaining why you think they should watch it</p>	<p><b>Maths</b> You will study maths at secondary school can you identify five times you have used maths in your daily life?</p>	<p><b>Maps</b> Make your own map of your village/town. Identify key buildings, parks, schools and anything else you can think of.</p>
<p><b>Hazards</b> You will study science at secondary school in one of our labs. You will learn about managing risks in the labs when you start. Make a list of hazards involved when cooking dinner.</p>	<p><b>Speech</b> Create a powerful speech on something you feel passionate about. It might be a local issue, something global or a topic relevant to only you</p>	<p><b>Recipes</b> Find a recipe and work out how much ingredients you would need for 30 people.</p>	<p><b>Reception</b> Write a letter to the new reception class starting at your primary school. Tell them the best things about the school and what they have to look forward to.</p>	<p><b>Knots</b> Learn to tie three different types of knots.</p>
<p><b>Technology</b> Design a flying car of the future. Imagine you are living in the year 2300. What would it look like? What special things would it have?</p>	<p><b>Logo</b> Design a new logo for your secondary school. Make sure you outline why you have chosen the things you have.</p>	<p><b>Art</b> Turn your favourite song or story into a picture to summarise it.</p>	<p><b>Newspaper</b> Write a newspaper article persuading people why it is important to study maths</p>	<p><b>What would you do...</b> Write down three things you would do if you saw someone being unkind.</p>