

# Driffield School and Sixth Form Local Offer

|                       | Special Educational Needs Coordinator (SENCO)   | Special Educational Needs (SEN) Governor  | Who should parents/carers contact if they have a compliment, concern or complaint about Driffield school? |
|-----------------------|---|---|---|
| <b>Name</b>           | Mrs D Dalton  | Acting: Mrs H Tordoff   | Mrs D Dalton  |
| <b>Contact Number</b> | 01377 253631 Ext 263  | 01377 253631  | 01377 253631 Ext 263  |
| <b>Contact email</b>  | st_dal@driffield.e-riding.sch.uk  |   | st_dal@driffield.e-riding.sch.uk  |
| <b>Address</b>        | Driffield School & Sixth Form<br>Manorfield Road<br>Driffield<br>East Yorkshire<br>YO25 5HR | Driffield School & Sixth Form<br>Manorfield Road<br>Driffield<br>East Yorkshire<br>YO25 5HR | Driffield School & Sixth Form<br>Manorfield Road<br>Driffield<br>East Yorkshire<br>YO25 5HR               |

## **School ethos regarding Children and Young People with Special Educational Needs and Disabilities (SEND)?**

Driffield School is committed to removing all barriers to learning and has created the Student Services Team to ensure that all our students receive the support needed to achieve their full potential. Working to ensure the inclusion of all students, this team will focus particularly on those who require help or support in their learning or have emotional, behavioural, physical or mental health needs.

As a school we believe that:

- Equality of opportunity must be safeguarded and access to a broad, balanced and relevant curriculum is an entitlement of all students.
- Everyone should be able to contribute and have the opportunity to fulfil their potential in a safe, supportive and positive environment.
- Students with additional needs will have access to support and resources to enable them to learn alongside their peers. In some cases this may mean short term step out from mainstream teaching.
- All students should have access to a differentiated approach to teaching and learning. This will enable them to enjoy a positive and successful learning experience.

**Above all else, we value each other**

(Driffield School Aims and Values)

## **Please also see the following policies:**

[SEND Policy](#)

[Anti-bullying Policy](#)

[Accessibility Plan](#)

[Child Protection Policy](#)

[Disability Equality Scheme](#)

## **Standard admissions number**

|                                      |      |
|--------------------------------------|------|
| Number on roll                       | 1660 |
| Number of children with SEND         | 111  |
| Number of children with a statement? | 36   |

## **Identification, assessment and evaluation**

Driffield School works very closely with its feeder primary schools to ensure a smooth transition for all its students. Our SEN (special educational needs) Manager liaises very closely with school staff, parents and carers to ensure that all relevant information is transferred with students. This information is then used to inform teachers of any students with SEND (special educational needs and disabilities) and to plan for deployment of resources and support. The SEN Manager also attends Transition Reviews and Annual Reviews for year 5 and 6 students.

All students sit Cognitive Ability Tests on entry to the school. The results of these are analysed to identify any areas of

concern. Pupil progress is monitored by teacher observation of performance in the classroom, assessments and tracking. If the teacher considers that a child is having difficulties with the curriculum and despite appropriate intervention is failing to make progress, they may liaise with the SEN Manager to assess further and interventions will be put in place to address the area of difficulty. At times it is appropriate to seek the advice of external agencies such as the school Educational Psychologist.

### **Reviewing progress**

A student may be put on the school's SEN List at 'SEN Support' outlining the nature of the concern and indicating that they are receiving additional support within the school. Students will be given specific outcomes to work towards and resources will be put in place to help them achieve these outcomes. These targets will be reviewed termly to monitor and evaluate student progress. The SEN Manager will work very closely with class teachers and parents/carers. If during the review process, additional support is no longer considered necessary, a student's name will be removed from the SEN List and the student monitored to ensure that progress is maintained.

If a student has a Statement of Educational Need or an Education, Health and Care plan, an Annual Review Meeting will be held each year to discuss progress over the year and to set and agree new outcomes. It is at this meeting that school staff, parents/carers and outside agencies will be invited to attend. The outcomes will also be monitored and reviewed throughout the year on a termly basis.

### **Who should you contact to discuss a student's difficulties with learning, special educational needs or disability?**

Mrs D Dalton – SENCo  
Mrs P Wood – Assistant SENCo  
Mrs T Potter – SEN Manager

### **What are the different types of support available for Young People with SEND at Driffield School?**

Our aim is to ensure that all students have access to high quality differentiated teaching. To facilitate this, all staff are provided with the necessary information and training. However for some students it may be necessary to access additional support or resources.

We have a range of resources and interventions available to support students with SEND at Driffield School according to their need. Some students will benefit from additional classroom support provided by a teaching assistant. The role of the teaching assistant is to support the student in a manner which enables them to access the learning and make progress within lessons.

Support may take the form of more specific focused interventions such as 1 to 1 tuition, literacy and numeracy intervention groups, withdrawal sessions in the Learning Support Base, social communication groups or short term step out provision in our KS3 Nurture Group.

At KS4, there are a number of alternative pathways and options available to those students with SEND. For example, some students follow a bespoke vocational Foundation Learning Course in Y10 and Y11. Students are supported through the options process and given advice and guidance on appropriate option choices.

### **How will the school ensure all staff are aware and understand a Young Person's SEND?**

When students enter the school in Y7, staff are issued with information regarding student's special educational needs and disabilities. When staff receive their class lists, any students that have an SEN will be highlighted on the list. When staff are taking their register using the school's electronic e-portal system, students are again highlighted. Staff have access to the SEN List and student's individual progress plans to gather further information. They can also liaise directly with the Student Services Department for advice and further guidance.

### **How will the school let a parent/carer know if they have any concerns about a Young Person's learning?**

If the school have concerns about a student's learning, a phone call home will usually be the first step. This could be from the Form Tutor, Class Teacher, House Team or the SEN Manager depending on the nature of the concern. Parents/carers may be invited in for a meeting to discuss the concern so appropriate support can be put in place.

### **How is support allocated to Children and Young People?**

The level and nature of the support allocated is based on the identified needs of the student and the support needed to help them progress in their learning.

## **Which other people and organisations provide services to Young People with SEND in your school?**

Driffield School works alongside a number of agencies and organisations to provide services to students with SEND. These include:

- Integrated Sensory Support Service (ISSS) for visual and hearing impaired students and those with physical disabilities
- Occupational therapists
- Physiotherapists
- School nurse
- Children and Adolescent Mental Health Service (CAMHS)
- Youth and Family Support Services (YFSS)
- Educational Welfare
- Education Inclusion service (EIS)
- Speech and Language Service

## **What training have staff received to support Children and Young People with SEND?**

Staff development is very important at Driffield School and as such the school has spent a great deal of time investing in the professional development of all staff.

Staff within the Student Services Team have received a wide range of training to support young people with SEND. This includes training on dyslexia, attachment, autistic spectrum conditions, Inclusion for Vulnerable Learners, SENCo training, ICT for SEN, literacy, numeracy and teaching assistant training.

The wider staff at Driffield School have received training in behaviour management, the effective use of teaching assistants, strategies for meeting the needs of all learners and using technology to promote teaching and learning.

## **How will teaching be adapted for a Young Person with SEND?**

All teachers at Driffield School are teachers of SEND. Lessons are differentiated and made accessible for all by using a number of strategies including the use of different resources and tasks. Additional adults may also be used within the classroom. Specific adaptations can also be made, for example, work can be converted into Braille for those students with visual impairments.

## **What support is available for parents/carers of a Child or Young Person with SEND?**

Parents are welcome to contact the SEN Manager at any time to discuss any concerns or to arrange a meeting. The Form Tutor and House Team are also a good point of contact. The school also works with many outside agencies who are able to support parents/carers of young people with specific needs.

## **How is the school's physical environment accessible to Young People with SEND?**

The school's physical environment is adapted in many ways to ensure it is accessible for all our students. The school site has a number of lifts, self-opening doors and ramps. The site has also been adapted with high visibility paint for those students with visual impairments. Classrooms are made accessible with height adjustable tables and Soundfield systems for students with hearing impairments. The school also has a Physical Management Room for those students requiring physiotherapy.

## **What facilities are available for Young People with SEND on the school site?**

Within the Students Services building, students can access our lunchtime homework club which is staffed by teaching assistants. If needed, students can also access a safe, quiet area over lunchtime and breaks. There are a range of other clubs and facilities available for students such as sports clubs and the school Learning Resource Centre.

## **How will Young People be supported during transitions (when moving to another school or between classes in the school)?**

### **When moving to another school/education provider**

When students move from their feeder primary schools to Driffield School there is an extensive programme of transition work that takes place on an individual, departmental and whole school level. The SEN Manager and Assistant SENCo liaise very closely with staff from feeder schools and with the parents/carers of those children with SEND. Where appropriate, extra visits and

sessions are organised in addition to those offered to all students. For some students, where appropriate, an alternative transition plan may be put in place. For example, a small number of students access our KS3 Nurture Group at the beginning of Y7 and make a gradual transition into mainstream lessons.

When students make the transition from Y11 to their next destination, they are supported through this process. Students with a Statement of Special Educational Need or Education, Health and Care Plan will attend a Transitional Review Meeting during Y11. The Youth and Family Support Service also attend these meetings to give advice and guidance on further education and colleges, help students with applications and to support visits to college open days. They are also available to offer support and guidance to other students with SEND. The school liaises with further education providers and colleges to ensure appropriate information is passed on and to enable a smooth transition for students.

### **Between Classes**

During the school day, where appropriate, students can be met in a morning and supported during form time. They are also supported by a teaching assistant at transition times between lessons and around the school site. If necessary, they are also escorted to meet their parent/carer or to catch the school bus.